



WORKSHEET 4: THINKING SKILLS-Mild Level (Ages 5–6)



Story Thinking: You are playing at a party with balloons and toys. You have 4 balloons. Your friend gives you 2 more.



How many balloons do you have now?



If you want to share balloons equally with a friend, what would you do?



Explain:



Out of the 3 balloons you have, if 1 balloon flies away, how many are left?



Explain how you got your answer:

You see two numbers: 8 and 3



Which number is bigger?



Which number is smaller: 8 or 3?



How do you know?

Circle the animal:

Car Cat Table

 Why is “Cat” the correct answer?

 What makes it different?

 Name one more thing that is not an animal:

 Name one more animal like “Cat”:

 WORKSHEET 4: THINKING SKILLS-Medium Level
(Ages 7–8)

 Story Thinking: Ray is playing games and sharing his toys and marbles. Rahul has 18 marbles. He gives 6 to his friend.

 How many marbles are left?

 Ray finds 2 more marbles later.

 How many does he have now?



If Ray wants to share his marbles equally with 2 friends,



How many will each get?

There are 7 days in a week.



How many days are in 3 weeks?



Why does 3 weeks have that many days?



Show your thinking:

Find the odd one out:

Apple Banana Car Orange



Why is “Car” different from the other items?



Explain:



Can you group the fruits together?



Write their names:

WORKSHEET 4: THINKING SKILLS-High Level(Ages 9–10)

 Story Thinking: You are helping solve problems in class and real life.

A classroom has 30 students. 12 are girls. The rest of the students are boys.

 How many are boys in the class?

 How did you figure out the number of boys?

 Explain step by step:

 If 2 more girls join the class,

 How many students are there in the class now?

 How many girls are there now?

 Explain your thinking:

You buy 4 packs of pencils. Each pack has 5 pencils.

👉 How many pencils do you have?

✎ If each pack had 6 pencils instead of 5,

👉 How many pencils would you have?

🛒 From 4 packs of 5 pencils each, if you gave away 5 pencils,

👉 How many pencils would you have left?

A train leaves at 2 PM and arrives at 6 PM.

👉 How long is the journey?

🕒 If the train was delayed by 1 hour,

👉 What would be the new travel time?

🚆 Why is it important to know travel time?

👉 Give one real-life reason:

✓ Answer Key (Thinking Skills)

Mild:

6

3 each

2

8

3

Cat

Cat is an animal; others are objects

Car or table

7–9. Answers vary (look for logical thinking)

Tiger, puma etc

Medium:

12

14

7

21

$7 \times 3 = 21$ explanation

Car

Car is not a fruit

Apple, Banana, Orange

6 each

0

High:

18

Logical explanations accepted

32

14

20

24

15

4 hours / 3PM – 7PM

Logical explanations accepted